1. Describe the practice and its components.
   - What does it mean to “do” the practice?
   - What are the essential components of this practice?
   - What possible intersections might there be with other practices?

2. Identify the requisite knowledge and skills
   - What knowledge and skills do students need to use in order to show that they can perform the practice?

   - What evidence would expect to see for each component?
   - What are the different levels of performance for each component?